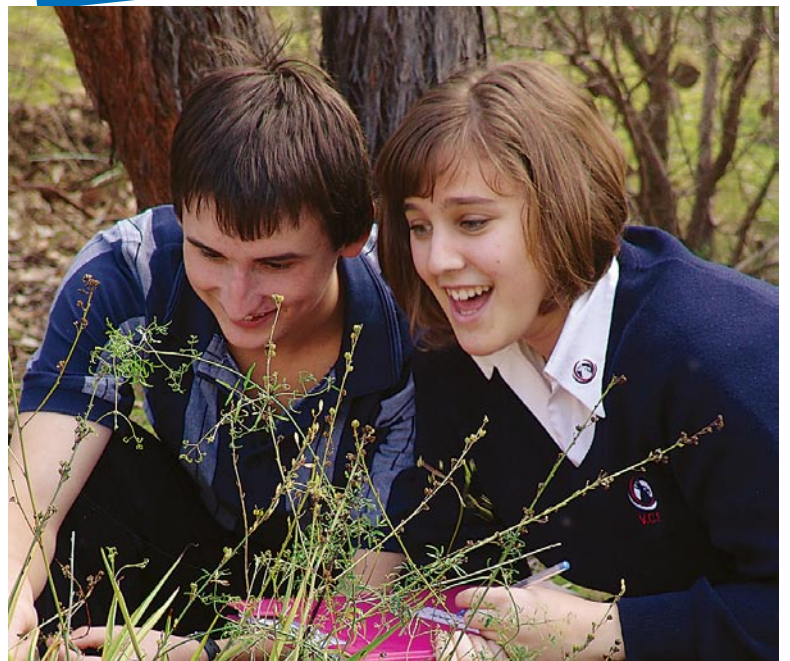




Department of Education and
Early Childhood Development

2011 Annual Report to the School Community

Warrandyte High School
School Number: 8437



Warrandyte High School

Warrandyte High School's mission is to challenge every learner within a safe and supportive environment. This core purpose is underpinned by our values of excellence, integrity and respect. In order to achieve this, Years 7&8 students undertake a program of core subjects and practical classes. As well, there are opportunities for students to learn in multidisciplinary project teams. The Year 9 program is enriched through electives and this is extended in Year 10. We offer a range of post-compulsory subjects including VET: both internally and through clusters of schools. Eligible students in Years 10&11 can participate in an enrichment program. Others may complete a GAP or Future Directions program, according to their needs as individual learners.

Our 595 students come from a range of different primary schools; many travelling long distances by bus to reach us. Situated on the rural fringe of the metropolitan area, the community of Warrandyte is similar to a country town. The school has excellent relationships with local community groups such as Rotary, Lions and the CFA. Only a low proportion of students come from families where English is the second language. Warrandyte High School has excellent academic outcomes and 97% of students continued education and training. In 2011, there were 50 teachers and 19 Education Support staff.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>When compared to schools with similar characteristics, Warrandyte High School students are achieving similar results in VELS Teacher Judgements and VCE in English and Mathematics. Year 9 student performance in reading and numeracy as measured by NAPLAN has increased when compared with other schools with similar characteristics. This occurred through consistent and purposeful teaching.</p> <p>Numeracy will continue to be a key priority in 2012 through the introduction of maths intervention program, Quicksmart, and continued systematic tracking of individual student progress.</p> <p>Student learning will be supported by the further implementation of a 1:1 netbook program for the whole school, which will be finalised in 2013. This will be enhanced by a comprehensive ICT professional learning program for teachers.</p> <p>In addition, the extensive review of the Years 9&10 teaching and learning programs was finalised in 2011. This review has developed greater opportunities for individualised learning and a consistent whole school approach to effective teaching and learning with a focus on high expectations of student achievement.</p> <p>All students on the PSD program have made good progress in relation to goals set in Individual Learning Plans.</p>	<p>Student attendance at Warrandyte High School improved in 2010 and is similar to schools which have students of similar background characteristics to our students. In 2012, an electronic rollmarking system has been introduced to more closely track student attendance.</p> <p>In 2011, teachers worked together closely to make explicit their shared understandings of best practice teaching and learning. At the core of this was key learning in restorative practice and the establishment of a safe and supportive learning environment.</p> <p>Each year level of students has had dedicated programs which address their specific social and personal needs. These have included expert speakers such as the REACH Foundation and the YMCA.</p> <p>There has been a concerted effort to extend student consultative groups at each year level, who support the work of the Student Representative Council and students were actively engaged in the year long review of the Year 9 program.</p> <p>In 2012, student engagement and wellbeing will be further supported by a range of actions. These include a commitment to team teaching, restorative practices, the expansion of opportunities for student contribution and leadership and finally, a strategic focus on improving attendance through close monitoring and prompt follow up.</p>	<p>Our ability to retain students from Years 7-10 decreased slightly in 2010 but is still on a comparable level to other similar government schools. In 2011, 59% of students in Year 12 continued to university, 28% went to TAFE and the remaining students had positive pathways to employment and training.</p> <p>Student Pathways and Transitions is supported by a vast range of learning opportunities through a comprehensive personalised careers program for Years 10-12 including Work Experience. As well, students can be involved in an enrichment program at Years 10-11 by undertaking a VCE/VET study or GAP or Future Directions program. VCAL is available through our links with other community providers. In 2011, the school expanded the academic transition program in Years 11&12.</p> <p>To further support student pathways and transitions, Warrandyte High School will extend the Study Skills program and visits to tertiary institutions. The Student Mapping Tool will continue to be used to identify and respond to individual learning needs.</p>

For more detailed information regarding our school please visit our website at

www.warrandytehigh.vic.edu.au

or view our 2011 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

Financial Performance and Position

Warrandyte High School

Financial Performance – Operating Statement Summary for the year ending 31st December, 2011

Revenue	2011 Actual
Departmental Grants	\$665,094
Commonwealth Government Grants	\$9,215
State Government Grants	\$16,389
Other	\$79,765
Locally Raised Funds	\$804,586
Total Operating Revenue	\$1,575,049

Expenditure

Salaries and Allowances	\$99,911
Bank Charges	\$3,721
Consumables	\$164,691
Books and Publications	\$17,357
Communication Costs	\$28,884
Furniture and Equipment	\$400,193
Utilities	\$70,935
Property Services	\$356,746
Travel and Subsistence	\$0
Motor Vehicle Expenses	\$142
Administration	\$40,042
Health and Personal Development	\$1,308
Professional Development	\$20,055
Trading and Fundraising	\$78,973
Support/Service	\$127,121
Miscellaneous	\$300,929
Total Operating Expenditure	\$1,711,008

Net Operating Surplus/-Deficit **-\$135,959**

Capital Expenditure **\$7,968**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2011

Funds Available	2011 Actual
High Yield Investment Account	\$139,679
Official Account	\$12,940
Other Bank Accounts(listed individually)	
Building Fund	\$14,338
Library Fund	\$7,031
Term Deposit Account 8	\$113,279
Term Deposit Account 10	\$127,425
Term Deposit Account 11	\$149,013
(insert)	\$
Total Funds Available	\$563,704

Financial Commitments

Financial Commitments	2011 Actual
School Operating Reserve	\$147,887
Assets or Equipment Replacement < 12 months	\$132,392
Capital – Building/Grounds including SMS < 12 months	\$0
Maintenance – Building/Grounds including SMS < 12 months	\$65,988
Beneficiary/Memorial Accounts	\$0
Co-operative Bank Account	\$0
Revenue Received in Advance	\$86,381
School based programs	\$109,202
Region/Network/Cluster Funds	\$0
Provision Accounts	\$0
Repayable to DEECD	\$0
Other Recurrent Expenditure (Accounts Payable)	\$21,854
Assets or Equipment Replacement > 12 months	\$0
Capital – Building/Grounds including SMS > 12 months	\$0
Maintenance - Building/Grounds including SMS > 12 months	\$0
Total Financial Commitments	\$563,704

Financial performance and position commentary

In 2011, Warrandyte High School received additional funding under the National Secondary Schools Computer Fund of \$275,000. 50% of this funding was expended in 2011 and the remainder will be expended in 2012 to fund the 1:1 Netbook computer program. There was significant expenditure on an upgrade of our gymnasium and all student toilets. This facility is also used by local community sporting groups.