Warrandyte High School's mission is to challenge every learner within a safe and supportive environment. This core purpose is underpinned by our values of excellence, integrity and respect.

In order to achieve this, Years 7&8 students undertake a program of core subjects and practical classes. As well, there are opportunities for students to learn in multidisciplinary project teams. The Year 9 program is enriched through electives and this is extended in Year 10. We offer a range of post-compulsory subjects including VET: both internally and through clusters of schools.

Eligible students in Years 10&11 can participate in an enrichment program. Others may complete a GAP or Future Directions program, according to their needs as individual learners.

Our 630 students come from a range of different primary schools; many travelling long distances by bus to reach us. Situated on the rural fringe of the metropolitan area, the community of Warrandyte is similar to a country town. The school has excellent relationships with local community groups such as Rotary, Lions and the CFA. Only a low proportion of students come from families where English is the second language.

Warrandyte High School has excellent academic outcomes and 95% of students continued education and training.

In 2010, there were 50 teachers and 19 Education Support staff.

### Student Learning

When compared to schools with similar characteristics, Warrandyte High School students are achieving similar results in VELS Teacher Judgements and VCE in English and Mathematics.

Student performance in Year 9 NAPLAN was lower than other schools with similar characteristics and improvement of Year 9 student achievement in Reading and Numeracy will be a key priority in 2011 through targeted research teams, coaching and more systematic tracking of individual student progress.

Student learning will be further supported by the implementation of a 3 year program to introduce netbooks into the whole school. Initially, in 2011, there will be a 1:1 netbook program for Years 7&10 students. This will be enhanced by a comprehensive ICT professional learning program for teachers.

In addition, the extensive review of the Years 9&10 teaching and learning programs will be finalised in 2011. This review will develop greater opportunities for individualised learning and a consistent whole school approach to effective teaching and learning with a focus on high expectations of student achievement.

All students on the PSD program have made good progress in relation to goals set in Individual Learning Plans.

### Student Engagement and Wellbeing

Student attendance at Warrandyte High School is within the predicted range given the background characteristics of our students.

In 2010, teams of teachers have worked together closely to meet the needs of Years 7&8 students through their Active Learning Projects. Student sense of belonging has been enhanced by designated home rooms for these year levels.

Each year level of students has had dedicated programs which address their specific social and personal needs. These have included expert speakers such as the REACH Foundation and the YMCA. There has been a concerted effort to extend student consultative groups at each year level, who support the work of the Student Representative Council.

In 2011, student engagement and wellbeing will be further supported by a range of actions. These include a commitment to team teaching, restorative practices, the expansion of opportunities for student contribution and leadership and finally, a strategic focus on improving attendance through close monitoring and prompt follow up.

### Student Pathways and Transitions

Our ability to retain students from Years 7-10 is at a comparable level to other similar government schools. In 2010, 47% of students in Year 12 continued to university, 41% went to TAFE and the remaining students had positive pathways to employment.

Student Pathways and Transitions is supported by a vast range of learning opportunities through a comprehensive personalised careers program for Years 10-12 including Work Experience. As well, students can be involved in an enrichment program at Years 10-11 by undertaking a VCE/VET study or GAP or Future Directions program. VCAL is available through our links with other community providers. In 2010, the school expanded the academic transition program in Years 11&12.

To further support student pathways and transitions, Warrandyte High School will extend the Study Skills program and visits to tertiary institutions. The Student Mapping Tool will continue to be used to identify and respond to individual learning needs.

For more detailed information regarding our school please visit our website at [www.warrandytehigh.vic.edu.au](http://www.warrandytehigh.vic.edu.au)