

Government School Performance Summary 2010 What our school is doing

Warrandyte High School

Warrandyte High School's mission is to challenge every learner within a safe and supportive environment. This core purpose is underpinned by our values of excellence, integrity and respect.

In order to achieve this, Years 7&8 students undertake a program of core subjects and practical classes. As well, there are opportunities for students to learn in multidisciplinary project teams. The Year 9 program is enriched through electives and this is extended in Year 10. We offer a range of post-compulsory subjects including VET: both internally and through clusters of schools.

Eligible students in Years 10&11 can participate in an enrichment program. Others may complete a GAP or Future Directions program, according to their needs as individual learners.

Our 630 students come from a range of different primary schools; many travelling long distances by bus to reach us. Situated on the rural fringe of the metropolitan area, the community of Warrandyte is similar to a country town. The school has excellent relationships with local community groups such as Rotary, Lions and the CFA. Only a low proportion of students come from families where English is the second language.

Warrandyte High School has excellent academic outcomes and 95% of students continued education and training.

In 2010, there were 50 teachers and 19 Education Support staff.

Student Engagement Student Pathways Student Learning and Wellbeing and Transitions When compared to schools with similar Student attendance at Warrandyte High Our ability to retain students from Years 7characteristics, Warrandyte High School School is within the predicted range given 10 is at a comparable level to other similar students are achieving similar results in the background characteristics of our government schools. In 2010, 47% of students in Year 12 continued to university, VELS Teacher Judgements and VCE in students. English and Mathematics. 41% went to TAFE and the remaining In 2010, teams of teachers have worked students had positive pathways to Student performance in Year 9 NAPLAN together closely to meet the needs of employment. was lower than other schools with similar Years 7&8 students through their Active characteristics and improvement of Year Learning Projects. Student sense of Student Pathways and Transitions is 9 student achievement in Reading and belonging has been enhanced by supported by a vast range of learning Numeracy will be a key priority in 2011 designated home rooms for these year opportunities through a comprehensive through targeted research teams, levels. personalised careers program for Years coaching and more systematic tracking of 10-12 including Work Experience. As well, Each year level of students has had individual student progress. students can be involved in an enrichment dedicated programs which address their program at Years 10-11 by undertaking a Student learning will be further supported specific social and personal needs. These VCE/VET study or GAP or Future by the implementation of a 3 year have included expert speakers such as Directions program. VCAL is available program to introduce netbooks into the the REACH Foundation and the YMCA. through our links with other community whole school. Initially, in 2011, there will There has been a concerted effort to providers. In 2010, the school expanded be a 1:1 netbook program for Years 7&10 extend student consultative groups at the academic transition program in Years students. This will be enhanced by a each year level, who support the work of 11&12. comprehensive ICT professional learning the Student Representative Council. program for teachers. To further support student pathways and In 2011, student engagement and transitions, Warrandyte High School will In addition, the extensive review of the wellbeing will be further supported by a extend the Study Skills program and visits Years 9&10 teaching and learning range of actions. These include a to tertiary institutions. The Student programs will be finalised in 2011. This commitment to team teaching, restorative Mapping Tool will continue to be used to review will develop greater opportunities practices, the expansion of opportunities identify and respond to individual learning for student contribution and leadership for individualised learning and a needs. consistent whole school approach to and finally, a strategic focus on improving effective teaching and learning with a attendance through close monitoring and focus on high expectations of student prompt follow up. achievement. All students on the PSD program have made good progress in relation to goals set in Individual Learning Plans.

www.warrandytehigh.vic.edu.au
or view our 2010 Annual Report online at http://www.vrqa.vic.gov.au/SReg/

For more detailed information regarding our school please visit our website at